The Annual Quality Assurance Report (AQAR) of the IQAC (2020-21)

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P. O. BOX NO. 1075 NAGARBHAVI,
BENGALURU -560072 (INDIA).

SUBMITTED BY

Vidya Prasarak Sanstha's
Sarvodaya Mahavidyalaya Sindewahi
NAAC 'B' Grade with CGPA 2.12
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(Affiliated to Gondwana University, Gadchiroli M.S.)
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Pincode :- 441222, Tel- 07178288274, 9423116668

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YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SARVODAYA MAHAVIDYALAYA SINDEWAHI
• Name of the Head of the institution	Dr. V. K. Batra
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07178288274
• Mobile No:	9423116668
• Registered e-mail	principal.smvr@gmail.com
• Alternate e-mail	drrajeshdahare@gmail.com
• Address	SINDEWAHI
• City/Town	Dist. Chandrapur
• State/UT	Maharashtra
• Pin Code	441222
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

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• Name of the Affiliating University	Gondwana University Gadchiroli
• Name of the IQAC Coordinator	Dr. Rajesh B. Dahare
• Phone No.	07178288290
• Alternate phone No.	07178288274
• Mobile	9421721890
• IQAC e-mail address	drrajeshdahare@gmail.com
• Alternate e-mail address	principal.smvr@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://sarvodayamahavidyalaya.com/userfiles/file/AQAR%202019-20%20%20format.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://sarvodayamahavidyalaya.com/userfiles/file/Academic%20calender%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.12	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC	18/08/2011

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	-	-	-	00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	

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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Timely submission of AQAR

Participation in NIRF

Feedback taken from stakeholders

Plantation is done in premises

Promotion of 3 Professors in institution.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Timely submission of AQAR	AQAR Timely submitted
Participation in NIRF	Participated in NIRF
Feedback taken from stakeholders	Feedback taken from stakeholders
Plantation is done in premises	Plantation is done in premises
Promotion of 3 Professors in institution.	3 Professors Promoted
Organization of Blood donation Camp	Blood donation Camp organized,35 bottle blood donated.

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

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Name	Date of meeting(s)
College development committee	12/01/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	14/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	2

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	676

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	392

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	159

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File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	15

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	27

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1142459
4.3 Total number of computers on campus for academic purposes	28

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The institution have a mechanism to form academic calendar in every year.
- The curriculum is circulated to all student through class rooms, WhatsApp and library.
- The curriculum is design by University.

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- Five Board of studies members of our institutions helps in preparing curriculum.
- Staff members by attending workshops modifies curriculum prepared by BOS.
- The curriculum is available of students in library and laboratory.
- The curriculum is design by coordinator of Add on courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Academic Calender prepaired by observing University Academic Calender.
- Academic Calender change due to COVID protocol by University and college.
- It is circulated to students by notice and whattsup massage.
- According to academic Calender , syllabus completed and internal evaluation is taken.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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35

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Student get the information of environment awareness through environmental education.
- Students get aware by plantation in college premises.
- Student aware about political issues through "Lokshani Nivadnuk and Sushasan".
- Student get knowledge about research procedure.
- Student get aware about CORONA and the distribute Mask to villagers.
- Student get motivated by cycle rally in city.
- Student get motivated by a programme " Mazi Vasundhara".
- Student get motivated by Blood donation camp.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

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1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://sarvodayamahavidyalaya.com/userfiles/file/feedback%2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

920

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

676

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The staff of institution taken unit test through which advanced learners and slow learners are identified.

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- The advanced learners get the seminar topic from concern teachers and present it in class rooms.
- Slow learners are exposed second times for concern topic by seminar. It will helpful for them.
- The Unit test taken and correct answers are given to all students .

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
676	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Students are exposed to peoples for getting experienced.
- Students are invited for plantation and their importance is explain to them.
- Students are motivated to distribute mask and sanitizers to villagers.
- Students are invited for birth and death anniversaries of legends to know their biography.
- Students get participated in seminars and projects to get the experienced.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

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maximum of 200 words

- Teachers teach the students online on Google Meet
- Some teachers teach them on Facebook.
- Some teachers send their notes on what's app.
- Some teachers used Overhead Projectors to explain their topics.
- Power point presentations are prepared by staff members for teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://sarvodayamahavidyalaya.com/userfiles/file/ICT%20Facilites.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

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File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

435

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Unit test are taken by the staff members
- The marks of unit test consider for internal assessment.

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- The marks of internal assessments are send to university.
- The slow learners and fast learners are identified.
- The problems of slow learners are identified and resolved.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Unit test from every class is taken by every teacher.
- The test from practice is also taken by teacher.
- The marks were used for sending internal assessment to university.
- Most of the exams are taken by online.
- The students who have net or mobile problems to them mobiles are arranged from their friends and staffs.
- The grievances or problems are solved by institution .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The institute offers two programmes B.A. and B.Sc.
- The outcome of the programme is analysed by the result committee.
- The B.Sc. Sem II result shows 96.66% pass.
- The B.Sc. Sem IV result shows 97.97% pass.
- The B.Sc. Sem VI result shows 100 % pass.
- The B.A. Sem II result shows 90.18 % pass
- The B.A. Sem VI result shows 98.14% pass.
- The B.A. Sem VI result shows 98.09 % pass.
- Two students from the institute are in the merit list of Gondwana University.

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File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sarvodayamahavidyalaya.com/userfiles/file/Result%20Summer%202020-21.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The institute have two programmes B.A. and B.Sc.
- Nearly 100% students appears for the examinations.
- In all courses more than 90% students are passed in the examinations.
- The link of results is given on the website.
- Two students get their positions in the merit list of the Gondwana University.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sarvodayamahavidyalaya.com/userfiles/file/Result%20Summer%202020-21.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://sarvodayamahavidyalaya.com/userfiles/file/Result%20Summer%202020-21.pdf

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://sarvodayamahavidyalaya.com/userfiles/file/feedback%2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

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3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

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3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Students are exposed to peoples for getting experienced.
- Students are invited for plantation and their importance is explain to them.
- Students are motivated to distribute mask and sanitizers to villagers.
- Students are invited for birth and death anniversaries of legends to know their biography.
- Students get participated in seminars and projects to get the experienced.

File Description	Documents
Paste link for additional information	http://sarvodayamahavidyalaya.com/userfiles/file/NSS%202020-21%20(1).pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

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File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

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2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Institute have adequate infrastructure for all stakeholders.
- The institute have 9 classrooms.
- Institute have 5 laboratories.
- The Institute have Cultural Hall for organising varies programme.
- The institute have 3 ICT enabled rooms.
- The institute have well-furnished Library With internet facility'
- The library has reading room for teachers and students.
- The computers are available for staff and students in library and laboratories.
- The institute has Girls common room and separate Lavoratory.
- The institute has Staff rooms, Office rooms and Principal chamber.
- The institute has RO and water cooler.
- The institute has Large ground for varies games.
- On ground The Basket boll , hand boll, Volley boll, Cricket, hockey , Kabbadi ,Kho-kho , 5 Sided hockey and athletics can be played.
- In indoor game Chess is available for students.
- Solar system is available in institute.
- The canteen is constructed in college premises.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sarvodayamahavidyalaya.com/page.php?id=2

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The Institute have Cultural Hall for organising varies programme.
- The institute have 3 ICT enabled rooms.
- The institute has Large ground for varies games.
- On ground The Basket boll , hand boll, Volley boll, Cricket, hockey , Kabbadi ,Kho-kho , 5 Sided hockey and athletics can be played.
- In indoor game Chess is available for students.
- Solar system is available in institute.

The canteen is constructed in college premises

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sarvodayamahavidyalaya.com/page.php?id=2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sarvodayamahavidyalaya.com/userfiles/file/ICT%20Facilites.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89780

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is well furnished and computerised'
- The library has reading rooms for Staff and students.
- The library is a having a membership with INFLIBNET.
- The library has 5 computers with internet facility for staff and students.
- The staff and student can access e-journals and e-books.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://sarvodayamahavidyalaya.com/page.php?id=2

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.59761

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

Scanned with CamScanner

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The institute have 25 computers and 3 laptops.
- All computers and laptops are with internet facility.
- 3 rooms are equipped with overhead projectors.
- Wi-Fi is available in college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sarvodayamahavidyalaya.com/page.php?id=2

4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

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4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.96944

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- For maintenance of all facilities available in institution are informed to Principal.
- For library, Library committee recommends their requirements to Principal.
- For Laboratory requirements the recommendation are given by HOD.
- For requirement of sports physical education professor gives their list of demand to the Principal.
- For computer and ICT requirement office staff recommends it to principal.
- All requirement needed for institution are informed to management and accordingly Note sheet is made and sign by President of Vidya prasarak Sanstha.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sarvodayamahavidyalaya.com/page.php?id=2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

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5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

599

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

599

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

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File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

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examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The institution facilited students to represent the varies committees.
- Due to COVID in the year 2020-21 student council is not elected in college and university.
- The NSS also not organised university and state level camp.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institute have Alumni association.
- It is not registered.
- The alumni donate money for scholarship to poor students.
- Due to COVID scholarship money is not collected and distributed to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	E. <1Lakhs

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(INR in Lakhs)	

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The institute govern all their activities through proper channel .
- The requirement for department office, library and sports are given to Principal.
- The principal get the permission from president/Secretory of Vidya Prasarak Sansth by sending note sheet.
- College development committee passes the budgeted and expenditure in their meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The effective leadership is visible in varies practices in institute.
- The students get the leadership in classroom and varies programme which takes place in institute.
- The institute have 37 different committees of staff including teaching and non-teaching which performs varies activities.
- The Principal observe the working of different port folios.
- The President and Secretary regularly visit and cheer the varies programmes.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The strategies for development of the institute is taken from the feedback given by students and other stakeholders.
- The strategies are discussed in the meeting of IQAC.
- The strategies are planned in college development committee.
- These are implemented by president/ Secretary / Principal of Institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The functioning of the institutional bodies is effective and efficient.
- In Institution in NSS mentors are appointed, they managed varies programmes.
- The Principal made nearly 37 different portfolios in which staff is categorised. They perform the different programmes in institutes.
- The IQAC in their mitting and personally suggest different programme these were organised by different portfolio.
- CDC suggests some programs that are also was organised effectively and efficiently in institute.
- The President / Secretary, Principal and sport teacher organised intercollegiate games of University level.

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File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The Institution have their own Co-oprative socity (Sarvodaya Vidyalaya Sahakari Pathsanstha R.No. 254) who provides loan up to 25 lakhs.
- The institute deduct the premium for LIC of different staff members.
- The institute deduct the premium from the salary of the staff members for group insurance.
- The institute felicitated the staff for their achievement.
- The institute celebrates the birthday of every staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

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6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The institution takes the self-appraisal form for every teacher and non-teaching staff.
- In self-appraisal form the information of academic year is taken.
- This information is categorised and compiled.
- This self-appraisal form kept with IQAC.
- This appraisal form help in promotion of teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The institute perform regular internal and external audit.
- The internal audit is performed by Chartered accountant.
- The external audit is done by Gov. auditor.
- The audit objections are nullified by the institute.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.11

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The institute get the fund is mobilised in proper way.
- The CDC take a financial meeting for mobilization of fund.
- The funds are utilised for office, Library , Laboratory, Instrumentation, Sports and infrastructure.
- For expenditure of funds note sheet is put in front of President / Secretary by Principal.
- The funds are utilised according to govt. norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
- The regular IQAC meeting discuss about the development strategies of the institutions.
- The IQAC co-ordinator look after the strategies for development.
- The IQAC committee members also motivate the staff for development.
- The development of the institute is monitors by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institution reviews its teaching learning process by taking the information from teachers.
- The Principal regularly take the information from teachers regarding completion of syllabus.
- The Principal also discuss with all staff members about result outcomes.
- The IQAC co-ordinator regularly take personal profile in every year.
- In personal profile orientation / refresher information , FDP information , paper and book publication, Awards such information are taken.
- In personal profile IQAC also taken the information about percentage of class taken during the year.
- IQAC through result committee also taken the result of all subjects.
- IQAC also taken any other information which like to given by staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

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6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institute have the coeducation.
- The girl's percentage is nearly 72%.
- Varies programme are organised for gender equality.
- Due to COVID institute unable to organized the programme in this year.
- The girls common room is available for female students.
- Students grievance and redressal committee is established in the institute.
- The institute have a grievance committee againsed women harassment in workplace.

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File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	• The institute have the coeducation. • The girl's percentage is nearly 72%. • Varies programme are organised for gender equality. • Due to COVID institute unable to organized the programme in this year. • The girls common room is available for female students. • Students grievance and redressal committee is established in the institute. • The institute have a grievance committee againsed women harassment in workplace.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The institute manage the solid waste management.
- The newspaper waste is sold in the market.
- The wastage paper is burn and destroyed.
- The Liquid waste is percolate in the soil.
- The chemical waste is flown out in gutter.
- Biomedical waste is not generated in institute.
- E-wastage is also maintained by institute.
- Radioactive waste not generated in institute.

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File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of Bicycles/ Battery powered vehicles** **3. Pedestrian Friendly pathways** **4. Ban on use of Plastic** **5. landscaping with trees and plants**	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	A. Any 4 or all of the above

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3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution provides the 'sanitizer and mask' to villagers tolerate the COVID condition.

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- The institute organized "Marathi Bhasha Din" and celebrate a whole week.
- "Wachan Prarna Din" celebrated by the staff members in the institute.
- The institute gives a oath to staff and students on "Samvidhan Din"
- The institute organized "Blood donation camp" and donate 35 bottles of blood.
- The institute done the plantation which increase oxygen level in environment.
- The institute organized oath ceremony for environmental awareness under "Mazi Wasundhara".
- The student and villagers are motivated by cycle rally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institute take the oath from student and staff on constitutional day which developed the responsibility among the stake holders.
- The institute celebrate Republic day that also motivate the stake holders in knowing their right and values.
- The institution celebrates the independent day which remind the obligations of the freedom fighter to all stake holders.
- The institute organised several programmes which developed the duties and responsibility of stake holders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	A. All of the above

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of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The institute celebrates / organizes national and international commemorative days, events and festivals. Some of them are given bellow.
- The institute organize International Yoga Day on 21/06/2020 with staff and students.
- The institute organize Dr. Rangnathan Jayantion 12/08/2020 with staff members.
- The institute organized Independent day on 15/08/2020 with all stake holders.
- The institute organized Teachers day on 05/09/2020 .The information about Dr. Sarvapalli Radhakrishnan given to staff and students.
- The Institute organized Mahatma Gandhi Jayanti and Lalbahadhur Shastri Jayanti on 02/10/2020.The staff members was presents in this programme.
- The institute organized Dr. A.P.J. Abjul Kalam Jayanti on 15/10/2020 as a Wachan Prerna Din with Staff and students.
- The institute organized Sanvidhan Din on 26/11/2020 Student and staff gets the oath.
- The institute organized Mahatma Jyotibha Phule Smruti Din on 28/11/2020.
- The institute organized Dr. Babasaheb Aambedkar Mahaparinirwan Din on 06/12/2020.

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- The institute organized Krantijyoto Savitribai Phule Jayanti on 03/01/2021.
- The institute organized Swami Vivekananda and Rajmata Jijau Jayanti 12/01/2021.
- The institute organized Netaji Subhash Chandra Bose Jayantion 23/01/2021.
- The Institute organized Republic day on 26/01/2021 with all stake holders.
- The institute organize Mahatma Gandhi Smruti Din on 30/01/2021.
- The Institute organized Krantijyoti Savitribai Phule Din 10/03/2021.
- The Institute organized Dr. Babasaheb aambedkar Jayanti on 14/04/2021.
- The Institute celebrate the Birth day of all staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 2020-21

1 Title: TO DEVELOPED THE ENVIRONMENTAL AWARENESS

Goal :

- To develop interest in environment awareness.
- To know about the Plants.
- To know the importance of nature.
- To aware the scientific knowledge by taking interesting practices.
- To develop interaction between other offices.
- To know the basic environment.
- To developed environmental temper
- To motivate other students

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Context :

The Students of the college are registered in Nature Club. The students are motivated and informed about the effect of environment on the mankind. The importance of plant and its power of generation of life gas i.e. Oxygen is teaches to students. The plantation is taken in college premises. The Students are motivated for cycle rally in association with Nagar panchayat Sindewahi. The Students and villagers are motivated for environmental awareness.

The practice:

Regularly Nature club is formed in the institute. The plantation is regularly done in the premises. The students are motivated to done work for environment. The students are exposed to environment by camp and tour. In this year due to COVID the camp and tour is not organized. But to protect from Corona different devises are teach to students and these students donate mask and sanitizer to villagers.

Evidence of Success:

The plantation is performed in the college premises along with the students. The cycle rally is also started from Nagarpanchayat Sindewahi to whole village. The Mask and Sanitizes are distributed to villagers. The information about Corona is given to villagers.

Problem Encountered and Resource Required :

The problems regarding this programme are very negligible. Few students show very less interest in environment awareness. For this practice students of the college are register. No extra resource or money is required.

Contact Details :

Name of the Principal. Dr. V. K. Batra

Name of Co-ordinator. Asso. Prof J.T. Meshram

Name of Institution. Sarvodaya Mahavidyalaya Sindewahi.

City. Sindewahi

Pin code 441222

Accredited Status 'B'

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Phone. 07178 288274

Fax. 07178 288274

Website. Sarvodayamahavidyalaya.com

Email. principalsmvr@gmail.com

2 Title - TO DONATE BLOOD AND DETECT BLOOD GROUP

Goal:

- To motivate maximum numbers of students for blood donation
- To know the importance about blood donation.
- To remove fear about blood donation.
- To know the blood group of students.
- To remind donors they have save one to four life's of patient.
- Blood donation certificate are issue for blood donors.

The Context :

The students of the college are motivated by physical education teacher Dr. L. B. Nagalwade. The blood bank team of government is invited at college premises. The interested students are invited for blood donation. They are first check by their weight that they can able to donate blood or not. As per the rule the weight above 50 are only qualified for blood donation . The rules are understands by the students. The best students are selected for blood donation they get the snakes before blood donation. The 35 students and staff members are selected and donate blood on date 12/02/2021. After blood donation they get the milk and egg as a snakes. Blood donation certificate are issue for blood donors.

The Practice:

Regularly Blood group detection camp is organized in college by Nature club. The students are motivated for blood donation. The importance of blood donation is teaches to students. In this year blood donaton camp is organized and 35 students and staff members donate the blood to govt. blood bank Chandrapur. This blood can save life of 140 patient. Each bottle of blood can save 4 life's. From blood the RBC, WBC, Blood Platelets and blood Plasma separates each one can save one life.

Evidence of Success :

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The students and staff members are motivated 35 students and staffs are donated the blood to Govt. blood bank Chandrapur. It can save the life of nearly 140 patients. Several students release their fear from blood donation.

Problem Encountered and Resource Required :-

No such problem encounters during the programme. 35 students and staff donate the blood. If COVID is not their, There should be more blood donors. The money for breakfast to donors is provided by institution. No any major problem encounter during this programme.

Contact Details :

Name of the Principal. Dr. V. K. Batra

Name of Co-ordinator. Dr. L. B. Nagalwade

Name of Institution. Sarvodaya Mahavidyalaya Sindewahi.

City. Sindewahi

Pin code 441222

Accredited Status 'B'

Phone. 07178 288274

Fax. 07178 288274

Website. Sarvodayamahavidyalaya.com

Email. Principal.smvr@gmail.com

Beside above two best practices institute also doing following practices

1. Social awareness through NSS.
2. Awareness of tourism, industry and carrier approach.
3. Social awareness through Adult education.
4. Organization of birth and death anniversary of national leaders.

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File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The institute give the priority to NSS for development of students and for social issue.
- In every year varies programme are taken through NSS for their stake holders and society.
- In this year 2020-21 institute organized nearly 25 programmes.
- From above programmes international days, celebration of Birth anniversary and Death anniversary of National leaders.
- In this year Plantation in college premises is done.
- A cycle rally which use environmental awareness massage to society is done.
- A Marathi language preservation and propagation is organized in fortnight.
- Blood donation camp is organized through NSS.
- The Mask and sanitizer distribution is also organized at Chitki Grampanchayat.
- In this COVID period nearly 25 such programme are organized in the year 2020-21.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- The institute is going for second cycle NAAC accreditation.
- The college canteen going to start after CORONA.
- The institute going to organized online webinar.
- The institute increase the ICT tools for students and staff.
- The institute try to implant CCTV camera in the campus.

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